

**Communication
Expression**

Student: _____ Product assessed: _____ Date: _____

Assessed by: ___self ___peer ___teacher ___other:(_____)

Indicator		Developing	Grade 8	Grade 10	Grade 12	Far Exceeds Expectations
Writing Verbal Expression Presenting in a Variety of Formats	How well do I convey complex ideas?	Conveys simple thoughts and facts without much detail.	Conveys simple thoughts, facts, or concepts with some supporting detail	Conveys more complicated or multifold concepts with organization and supporting details	Conveys more complicated or multifold concepts, uses supporting details, and makes connections with other information and ideas	Conveys complex concepts in an organized way with supporting details and clear connections with other information and ideas
	Evidence:					
	How clearly do I present ideas?	Communication has frequent distractions in terms of style, form, or content	Communicates with few distractions in terms of style, form, or content	Communicates without distractions in terms of style, form, or content	Communicates with fluid and easily comprehensible style, form, and content	Communicates with a sophisticated command of style, form, and content
	Evidence:					
	How appropriately do I express tone and emotion?	Does not display tonal and emotional expression	Displays limited tonal and emotional expression	Usually displays personal tone and expression appropriate for the occasion and audience	Consistently displays tone and expression appropriate for the occasion or audience and can adapt personal tone as necessary	Displays personal tone and expression with the ability to captivate an audience and transform an occasion
Evidence:						
	How well do I consider my audience?	Limited awareness of others. Conveys meaning mainly for self	Shows some awareness of audience but makes few adjustments to audience needs	Aware of audience and seeks to address their needs with some success	Demonstrates awareness of audience needs and adjusts presentation for intended purpose and audience	Communication targeted to effectively meet the needs of diverse audiences and purposes
Evidence:						