

Community Involvement Student: _____ Product Assessed: _____

Assessed by: self peer teacher other Date: _____

Indicator	Developing	Grade 8	Grade 10	Grade 12	Far Exceeds Expectations
Respect for Others and the Environment (How do my actions affect others and the environment?)	Needs guidance to be considerate, sensitive and appropriate in the community; begins to recognize the elements of a safe environment	Demonstrates consideration, sensitivity and appropriate behavior; begins to be aware of how own actions affect the community; contributes toward making a safe environment	Demonstrates consideration, sensitivity, appropriate behavior, and accountability; supports others; is aware of own actions and their effects on the community	Consistently demonstrates consideration, accountability, and support of others; sometimes leads and initiates others to be appropriate and safe in the community	Leads and initiates others to be considerate, sensitive and appropriate in the community
	Evidence:				
Collaboration (How well do I work with others?)	Makes effort to focus on group goals, accepts direction from group leader	Works as a team member and begins to understand group dynamics and roles, begins to monitor own behaviors	Works as a team member and contributes to group goals, actively listens to others, monitors own behavior and values others opinions	Motivates others, utilizes individual strengths to reach goals and initiates communication between group members	Initiates and builds on contributions of others to exceptionally complete goals, accepts changing group roles and effectively motivates others
	Evidence:				
Democratic Participation (In what ways do I help establish democratic processes in my community?)	Accepts decisions and democratic processes	Contributes to decisions and democratic processes	Models democratic participation	Knows how to use the democratic process to access change	Applies the democratic process to other arenas
	Evidence:				
Community Service (What have I done to make my community a better place?)	Accepts service when asked	Active participant in service	Appreciates value of service and helps motivate others to participate in service	Acts as a leader in service projects, giving and gaining from the experience	Initiates and leads service projects for the reciprocal benefit of all involved
	Evidence:				
Leadership (How have I helped my group achieve a goal?)	Demonstrates an awareness of problems and brings a positive attitude to group	Positively accepts challenges, shows support of group members	Encourages others to contribute to decisions and democratic processes; acts as a catalyst to accomplishing group goals	Helps others to voice their visions, takes initiative, challenges self and confronts problems	Leads others to make decisions for change and growth and values diverse ideas and participation in democratic processes
	Evidence:				